

HSEMA Course Descriptions

(ICS-300): Intermediate ICS for Expanding Events

This 24-hour classroom course is designed for front-line personnel with supervisory responsibilities, such as the Incident Commander or Planning Section Chief. The three-day curriculum includes instruction in general principles associated with incident command, along with various tabletop exercises that allow students to put this knowledge to practical use.

Prerequisites: ICS-100, ICS-200 and IS-700

(ICS-400): Advanced ICS for Command and General Staff, Complex Incidents and MACS

A 16-hour classroom course provides training on the advanced resource management provisions of the Incident Command System (ICS). Course topics include explaining the special management challenges of major incidents, as well as explaining how Multi-agency Coordination Systems (MACS) are established. The target audience for this course is senior personnel who are expected to perform in a management capacity in an Area Command or Multi-agency Coordination Entity. Prerequisites: ICS-100, ICS-200, ICS-300, and IS-700.

Disaster Response Plan (DRP) Training

The District Response Plan (DRP) provides the framework to ensure all response elements in the District work together effectively whenever a major crisis arises. The District Response Plan Training course introduces District emergency responders, over 6 hours, to the recently revised DRP, including the concept of operations upon which the plan is built, the roles and responsibilities of the key players, and the organizational structures used to manage response resources. The course will also describe how the District can receive assistance from neighboring jurisdictions and the Federal government if needed to address a major disaster. Prerequisites: None

WebEOC

A 4-hour introduction to WebEOC, a web-based crisis communication system used by the District and other major emergency management organizations. Participants will learn the different login options available in WebEOC, login to WebEOC, understand the Control Panel functions and indicator lights, add information to Status Boards and use WebEOC plug-ins.

Prerequisites: None

Emergency Liaison Officer Training (ELO)

This 8-hour classroom course is designed to provide an introduction to the duties of Emergency Liaison Officer (ELO) assigned to work in the District EOC in a major crisis. It identifies the roles and responsibilities of the ELO during a public emergency, discusses emergency support functions (ESFs) and the duties ELO perform in reference to those functions. Participants will also learn to operate 800 megahertz handheld radios, review the processes and procedures of the Emergency Operations Center, as well as participate in a roundtable discussion on emergency management and how special events and /or disasters affect government operations as a whole.

Prerequisites: None

Preparing the States: Implementing Continuity of Operations (COOP) Planning

Provides state, local, and tribal officials with information and materials to develop and

implement COOP plans in their jurisdictions. Students will learn how to write an effective plan supporting the National Response Framework (NRF) and ensure that essential government functions, programs, services, systems, and personnel continue to operate during and after a natural disaster or terrorist attack.

Prerequisites: Completion of IS-546 Continuity of Operations (COOP) Awareness Course is strongly recommended. [View the course description.](#)

Public Assistance Operations I

This is an 8-hour classroom course designed to introduce participants to the Federal Emergency Management Agency's (FEMA's) Public Assistance (PA) Program. The course provides basic information about the following: the Federal disaster response process, the interaction of FEMA and the State in the delivery of the PA Program, the laws, regulations, and policies governing the PA Program, and procedures for conducting field operations. Prerequisites: None

Public Assistance Grant Program

This is an 8-hour classroom course designed to introduce participants to the Federal Emergency Management Agency's (FEMA's) Public Assistance (PA) Grant Program. The course provides basic information about assistance available to state, tribal and local governments, and certain types of private nonprofit organizations, so that communities can quickly respond to and recover from major disasters or emergencies declared by the President. Prerequisites: None

Improvised Explosive Devices (IED)

A 4-hour classroom-based course designed to train first responders in the recognition of improvised explosive devices (IED) in order to address the current and future terrorist threat. Instructors will demonstrate various types of IEDs and discuss the characteristics of these devices for identification purposes. The course will focus on: identifying key information pertaining to bomb threats, recognizing hazards associated with IED type by function, support and safety during an Explosive Incident Response and familiarization with safety precautions to reduce explosive effects of an IED. Prerequisites: None

Emergency Management Assistance Compact (EMAC)

This is a 12-hour classroom course designed to provide response and recovery personnel of state and local jurisdictions information on how they integrate into the Emergency Management Assistance Compact (EMAC) system. The course will identify the critical component of the EMAC system and explain how the state, county and local emergency service providers play an important role in emergency or disaster response and recovery effort. Students will also learn how services or resources are requested and provided through the Compact. Prerequisites: None